

Pre-K news

Monday is Math day with Melissa

This month, Pre K math has been focusing on recognizing the numbers 1 through 5, writing those numbers and matching these numbers with their sets of objects. We have even been doing some simple addition and subtraction too!

We played "Animals in the Forest". Each child was given a wilderness photo and 5 small plastic animals. We asked each child to put 1 or 2, 3, 4, or 5 animals on to their wilderness photo. We also asked "If you have one animal in the wilderness and add two more-How many animals will you have? The children really enjoyed playing this game.

We have played the Peace Card game. Each child is given 5 index cards (one has one dot; the next card has two dots, etc.). Children place their card face down in a pile in front of them. The first child turns one card over and tells the other child how many dots they have. The second child turns their card over and tells how many dots they have. The children determine which card has more. The child whose card has the most dots takes both cards. Game ends when one player gets all the cards.

We have made Play Dough numbers and we have practiced writing the numbers 1-5 on dry erase boards.

We have been playing Hi Ho Cheerio and Candy land. In the game, Hi Ho Cheerio, you need to count your cherries out and put them on your cherry tree. When we played Candy land, we counted the spaces from one move to the next.

We also have made number books using stickers and stamps. We are also writing the numbers 1-5, in our number books.

We have also been singing our numbers! We have played number "Hokey-Pokey", "Five Little Ducks" and "The Elephant".

It has been a really busy and fun month in Pre K math!

The very best,

Melissa

Thursday is Language Development with Genevieve

Hello all,

Last month in early literacy we went through letters "I" through "L",

learning their sounds what words they are used in and start with and how to write them. We talked about looking for those letters in our daily lives and to notice when your mouth makes the sound. "Mom are we having lettuce within our salad?" ("L") and share it with our teachers and families, always looking out for where our letter of the week might pop up next.

We continue to work on our names and getting comfortable with holding our pencils. We used sand trays, picture stories, alphabet bingo and lots of rhyming and matching games. There were a few art projects last month as well, along with our names we did our self portraits and a fun project where we cut our name into a shape and make a big funny face out of the other side. I love the creativity of all your children.

In the coming month we will continue with our letter of the week and our name and writing practice. As you know Miki is doing a fantastic science project with the trout and I will incorporate some of what she is doing into my class as well with a song about trout, some stories and some art and writing.

I'm looking forward to another lovely month with your super kids

Take care,

Genevieve

Friday is art in different media with Monique

I have a dream-self portraits: the students thought up a dream/wish for the future, then they drew their self portrait: you can see this on the large bulletin board with the rainbow, Then they drew faces onto paper plates, cut out hair, hands and feet and constructed marionettes. There are a few samples attached to the red paper covered door going into the snack/nap room.

- Plaster and molds: the students mixed their own plaster in a Ziploc bag, and then squeezed the plaster into plastic molds. Some of the plaster dried too quickly and their mold did not work, I am trying to fix them. They are drying up on the windowsill.
- 3-D Art: the students were given a bunch of red mini straws, a toothpick, and cut up styro-foam. They poked holes into the styro-foam and pushed the straws into the holes. After they were done, they added glue to the contact points. You can see their art hanging up on the line above the sign in sheet.

- Mono Prints and hand tracing: we split up the group. Half of the group practiced tracing around their hand and cut the other half painted with primary colors onto our trays and pressed paper into their artwork. They pressed two pieces of paper onto the artwork, one after the other and compared the similarities and differences. They also noted the color changes when they mixed the primary colors on their trays. Then they switched groups.

All the best,

Monique

PUDDLEJUMPER NEWS

In the month of January, we worked on self-portraits, cutting with scissors and patterning with beads.

We continue practicing letters, numbers, colors and shapes, which has improved markedly in the past few months.

All of our puddlejumper are getting to know one another very well and now we have 2 more to welcome: Skylar and Hailey.

The month of February means focusing on a healthy heart and with the weather improving, we will be enjoying the fresh air outside while taking short walks around our town together.

Oh yes and by the way, you parents who are not yet aware, Carie is expecting her second child! Her baby is expected to make a grand entrance in early July.

Jenny and Carie

STOMPERS NEWS

It is hard to believe that February is already here. "When you are having fun, time flies" is the best way to describe January in the Stompers eyes.

After the winter-break we were so excited to be back at DayCaring with our friends and theme "New Beginnings" was just perfect. Spending time with our family rejuvenated our bodies in just two weeks.

January was an amazing month of growth and discovery.

Shirley

In the beginning it was noticeably challenging for the Stompers to participate in the routine but as the days and weeks passed we see enthusiasm at the start and participation all the way to our "mountain building" finish (when we stack our carpet squares.)

We stomp, sing A B C's pass around a fun object with a song , introduce new songs while practicing sitting. After group, the children happily transition to an activity or a play/story time

Shirley/Silver